# **Year Cour** W12, W22 & W23 Term 2 Overview 2024



Welcome to Term 2 of Year 4! We hope families have had a safe and enjoyable holiday break and that students are energised for another term of successful learning. Throughout this term, students will continue to become more self-directed, autonomous and agents of their own learning in a positive learning environment. W12 and W22 will be welcoming pre-service teachers, Louie (W12) and Ruby (W22) into their rooms from Week 3 until the end of Week 7. Below is an outline of our learning for Term 2 of this year. If you have any questions, please do not hesitate to contact us.

## **English**

The text type Year 4's will be studying this term is persuasive. We will be analysing the structure and language features/devices of a persuasive text, including alliteration, emotive language and sound effects. Students will experiment with the explored techniques to create a multimodal persuasive advertisement which speaks to a target audience.

Students will continue to follow the Jolly Grammar program daily for spelling. The learning tasks which students will engage with consists of phonemes, graphemes, syllables, sentences and dictation.

With guided reading being a major focus in the classroom, we will continue developing comprehension strategies, fluency and vocabulary knowledge. This will be achieved through think alouds, modelled reading, independent reading and small group discussions.

#### **Humanities and Social Science**

In HASS this term, we will be continuing our focus on Australian History. Together we will be exploring the experiences, causes, and effects of colonisation from 1400 to 1800 from the perspectives of British colonisers and First Nations Australians.

CALENDAR DATES			
Every Wed	Footsteps Dance Program	17/5	National Walk Safely to School Day
24/5	Student Free Day	27/5 - 3/6	National Reconciliation Week
3/6 - 7/6	Swimming Week	10/6	Public Holiday
3/7	Reports Sent Home	5/7	End of term – 2pm dismissal

#### Maths

In Mathematics we will continue to develop efficient multiplication and division strategies. Students will begin to recall multiplication and division facts up to  $10 \times 10$  and use these facts to solve problems.

The Year 4's will also be developing their understanding of fractions and decimals. Students will count and represent fractions on a number line including mixed numerals. This learning focus also includes recognising equivalent fractions and making connections between fraction and decimal notations.

Students will continue to participate in Daily Maths Chats to promote discussion and fluency in a range of mathematical concepts.

#### Science

In Term 2, our focus is Earth and Space Sciences. Students will identify sources of water and describe key processes in the water cycle, including the movement of water through precipitation, evaporation and condensation. This involves conducting and analysing results from practical investigations.

## **Technologies**

In Digital Technology, students will explore and describe a range of digital systems and their peripherals for a variety of purposes.

## **Child Protection Curriculum**

The theme for this term is 'Relationships'. The three focus topics are 'identity', 'bullying', and 'trusted networks'. Students will engage in a range of discussions and activities in a safe classroom environment.

## **Specialist**

Specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education will continue in Term 2. Please see the Japanese, Arts and Health and Physical Education newsletters for specialist subject learning in Term 2.